

8th Annual Cornell Undergraduate Linguistics Colloquium

April 25-27, 2014

hosted by the Cornell Underlings and Department of Linguistics
Funded in part by the SAFC, the Becker Fund,
and the College of Arts & Sciences

Except for the dinner social in Collegetown, all events take place in 106 Morrill Hall on Cornell University's campus.

∞ Friday, April 25 ∞

Arrival
Coordinate with your host

∞ Saturday, April 26 ∞

10:00-10:30
Registration and Breakfast

10:30-11:00
Lilly Zhang, Cornell University
"Children's Acquisition of Spatial Language and their Analogical Reasoning"

11:00-11:30
Morgan Moyer, University of Maryland
"2-year-olds' Comprehension of Pronouns"

11:30-12:00
Thuy Bui, University of Minnesota
"The Marker *Co* in Yes-No Questions in Vietnamese"

12:00-1:30
Lunch and Poster Session
Odd Numbers: 12:00-12:45
Even Numbers: 12:45-1:30

(Presentations are listed at the end of this document)

1:30-2:00
McKinley Alden, University of Georgia
"Age and Formality in German Inalienable Possession Constructions"

2:00-2:30
Jaclyn Jeffrey-Wilensky, Cornell University
"A Measure of Coreference Resolution Difficulty and its Applications"

2:30-3:00

Ruth Altmiller, Washington University in St. Louis
“Dialectology of Country Music”

3:00-3:15

Coffee Break

3:15-4:15

Professor Rob Podesva, Stanford University¹
“Affect and Embodiment in Sociophonetic Research: Beyond the Identity Turn”

5:30-7:30

Dinner Social in Collegetown

☞ **Sunday, April 27** ☞

10:00-10:30

Breakfast

10:30-11:00

Jordan Needle, Cornell University
“What's the Type of an Attributive Adjective?”

11:00-11:30

Mattie Wechsler, Bryn Mawr College
“The Stacking Behavior of Valence Increasing Verbal Extensions and Their Arguments in Shona”

11:30-12:00

Mark Ashmore, University of Missouri
“Person Hierarchies and Agreement in Kisongo Maasai”

12:00-1:00

Lunch

1:00-2:00

Professor Miloje Despic, Cornell University

¹Professor Podesva’s visit is funded by the SAFC, the Becker Fund and the College of Arts and Sciences.

Poster Presentations

(1) Aisha Nabi, University of Essex
“A Pilot Study to Measure the Effect of Anticipated Complexity on Reading Speed”

(2) Alexander Johnson, UCSB
“The Role of Morphological Information on Vector-Space Semantics”

(3) Beth Houze, Cornell University
“Innovation and Conservatism: A Case Study of Insular West Norse Languages”

(4) Chantal Hoff, Cornell University
“Revisiting Cognitive Mechanisms of Morphological Blocking in Irregular English Noun Plurals”

(5) Colette Feehan, University of Minnesota-Twin Cities
“An Optimality Theoretic Approach to Child Language Acquisition”

(6) Cornell Language Acquisition Lab
“Is a Picture Worth Three Words: Discovering Linguistic Changes in Prodromal AD through Two Tasks Eliciting Language Production”

(7) Cornell Language Acquisition Lab
“Making Sense: Semanticity Differences in Language between Healthy Aging and Mildly Cognitive Impaired”

(8) Dylan Attal, University of Florida
“Source Word Recognizability in Intentional Blend Formation”

(9) Patience Haggin, Princeton University
“Four Ways of Looking at the Language of Raymond Queneau’s Poetry”

(10) Jun Chen, SUNY Buffalo
“Numeral Nominal Phrase as a Special Case of Referring Expressions”

(11) Rachel Tenenbaum, Northeastern University
“Developing an Online Corpus for the Analysis of Kinande”