9th Annual Cornell Undergraduate Linguistics Colloquium

April 18-19, 2015

hosted by the Cornell Underlings and Department of Linguistics
Funded in part by the SAFC, the Becker Fund,
and the College of Arts & Sciences

Except for the dinner social in Collegetown, all events take place in 106 Morrill Hall on Cornell University’s campus.

周五，April 17

6:30-8:00
Ice Cream Social

周六，April 18

10:00-10:30
Registration and Breakfast

10:30-11:00
Danielle Burgess, Cornell University
"Copy Tag Questions and Answers in English: An Alternate Development"

11:00-11:30
Jean-Sébastien Hinse & Camille Gagné, Concordia University
"Ruki Rules, from PIE to OCS"

11:30-12:00
Robin Banerji, Haverford College
"Huichol (Wixárika) Word Accent: Typology, Interaction, and Implications"

12:00-1:30
Lunch and Poster Session
Even Numbers: 12:00-12:45
Odd Numbers: 12:45-1:30

(Presentations are listed at the end of this document)

1:30-2:00
Chantale Yunt, University of California, Santa Cruz
"Tu comprends tu? Questions of Quebecois"

2:00-2:30
Matthew Schuurman, Concordia University
"Pragmatic Inferences: Children's Allowance of Underinformative Utterances"

2:30-3:00
Sarah Gutz, Cornell University
"The Signs Don't Lie: Investigating the Linguistics of Developive Speech"

3:00-3:30
Coffee Break

3:30-4:30
Professor Veneeta Dayal, Rutgers University
"Living With and Without Articles"

5:30-7:30
Dinner Social in Collegetown

☞ Sunday, April 19 ☜

10:00-10:30
Breakfast

10:30-11:00
Miles Calabresi, Yale University
"A Computational Evaluation of Case-Assignment Algorithms in Icelandic"

11:00-11:30
Anneliise Rehn, University of California, Berkeley
"Because Meaning: Language Development in Internet Speak"

11:30-12:00
Nathan Floro, Cornell University
"Jordanian Political Speech: Diglossia in Parliament"

12:00-12:30
Aidan Dugan, Georgetown University
"Koev li ha-kus and other Hebrew gayisms: A sociolinguistic analysis of Homo’it"

12:30-1:30
Lunch

1:30-2:30
Professor Wayne Harbert, Cornell University
"What Can Grammatical Theory Tell Us About Language Change? What Can Language Change Tell Us About Grammatical Theory?"


Poster Presentations

(1) Kristina Juergenmeyer, Emory University
"The Adaptive Language that Mediators Use Facilitate the Mediation Process"

(2) Akshina Banerjee, University of Minnesota
"Language and Savings"

(3) Lynnae Griffiths, Portland State University
"Transistor, Neuron, Logogen: Exploring Language Modeling Through Transistor Technology"

(4) Lauren McIntosh, Concordia University
"Pragmatics and the Loss of Pronouns in Alzheimer's Disease"

(5) Ishita Aggarwal & Stephanie Wang, University of Toronto
"The Role of Heritage Programs in Development of Grammatical Skills in Chinese and Spanish ELLs"

(6) Julian Rauter, Margaretville Central School/SUNY Albany
"Dialect Acquisition in Downstate Migrants to the Catskills: A Study in Speech and Conflict"

(7) Katerina Tetzloff, York University
"Phonological restriction of the acoustitic correlates of stress: Evidence from one native speaker of Wolof"

(8) Leyla Eldridge, Queens College, CUNY
"An acoustic analysis of GOOSE/GOAT fronting in Tyneside English"

(9) Daven Hobbs, Ohio State University
"Origins of the Dative-Subject Construction in Indo-Aryan and Dravidian"
(10) Heather Fielding, Northeastern University
"Perceptions of the Usefulness of Self-Talk During Second Language Acquisition"

(11) Eliza Kelly, Houghton College
"A Phonological Sketch of Daats'iiin, a Recently Identified Ethiopian Language"

(12) Rachel Ventrella, Montclair State University
"The Effects of Verb Aspect and Telicity on Comprehension"

(13) Elise Newman, Massachusetts Institute of Technology
"Extended EPP: A New Approach to English Auxiliaries and Sentential Negation"

(14) Cornell Language Acquisition Lab
"Detecting linguistic signs for early Alzheimer's Disease: the success of a new research task in distinguishing healthy and Mild Cognitive Impairment Populations"