Focus Effects on the Factivity of know

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Overview

- *Know* has traditionally been analyzed as a factive predicate.
- I show that, when focused, *know* behaves like a nonfactive.
- I provide a unified account of the syntactic and semantic behavior of *know* as it interacts with focus: I propose that *know* is a "camouflaged" nonfactive predicate that exhibits factive behavior in default contexts.

Factive vs. Nonfactive Predicates

- Kiparsky & Kiparsky 1970: propositional attitude predicates can be classified into two categories, factive and nonfactive.
- These predicates differ in both their semantic and syntactic behavior.
- SEMANTICS PRESUPPOSITION:

Factive predicates presuppose the truth of their sentential complements:

- (1) Factives:
 - a. Andrew resents that Faith ate the last Hot Pocket.

 factive presupposition: Faith ate the last Hot Pocket.
 - b. Jonathan hates that Warren was talking about him yesterday. factive presupposition: Warren was talking about Jonathan yesterday.
- (2) Nonfactives:
 - a. Andrew thinks that Faith ate the last Hot Pocket.

 no factive presupposition/speaker commitment
 - b. Jonathan suspects that Warren was talking about him yesterday.

 no factive presupposition/speaker commitment

■ Syntax — Island Effects:

Factive predicates are also weak islands to wh-extraction from their complements:

- (3) Factives:
 - a. *Who does Andrew resent (that) ate the last Hot Pocket?
 - b. *When does Jonathan hate that Warren was talking about him?
- (4) Nonfactives:
 - a. \checkmark Who does Andrew think ate the last Hot Pocket?
 - b. When does Jonathan suspect that Warren was talking about him?

	presuppose complement	allow wh-extraction
factive		×
nonfactive	×	

Unmarked vs. Focused know

• Presupposition:

- (5) Unmarked (non-focused) *know*:
 - a. Andrew knows that Faith ate the last Hot Pocket. #But she didn't—I saw Dawn take it.
 - b. Jonathan knows that Warren was talking about him yesterday. #But he's just being paranoid—Warren didn't talk about him at all yesterday.
- (6) Focused know:
 - a. Andrew $[knows]_F$ that Faith ate the last Hot Pocket. \checkmark But she didn't—I saw Dawn take it.
 - b. Jonathan $[knows]_F$ that Warren was talking about him yesterday. \checkmark But he's just being paranoid—Warren didn't talk about him at all yesterday.

• ISLAND EFFECTS:

- (7) Unmarked (non-focused) *know*:
 - a. */? Who does Andrew know ate the last Hot Pocket?
 - b. */? When does Jonathan know Warren was talking about him?
- (8) Focused know:
 - a. \checkmark Who does Andrew [know]_F at the last Hot Pocket?
 - b. \checkmark When does Jonathan $[know]_F$ Warren was talking about him?

Semantics & Pragmatics – Background

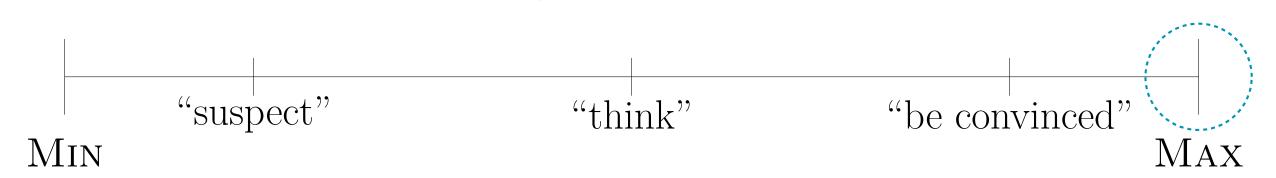
- The standard analysis: factive presuppositions are lexically encoded:
 - (9) $[\text{know}] = \lambda p \lambda x [M_B(x) \subseteq p_{\langle M_B(s) \subseteq p \rangle}]$, where s is the speaker
- (10) [believe] = $\lambda p \lambda x [M_B(x) \subseteq p]$

(following Hintikka 1969; Beaver 2001, among others)

Semantics & Pragmatics – Proposal

- Instead, I assume that the asserted content of both know and believe is (10).
 They differ only in their selectional requirements, which syntactically determine the presuppositional content.
- When under focus, *know* seems to mean something like "strongly believe".
- So, I take focus intonation to:
- 1) give rise to a **scale** based on the base meaning of know, which can be thought of as an alternative set (as in Rooth 1992) and,
- 2) pick out the **maximum value** on that scale.

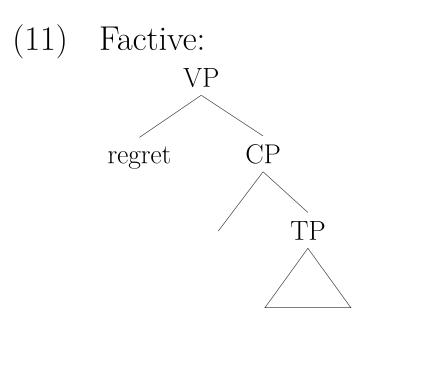
Strength of belief scale:

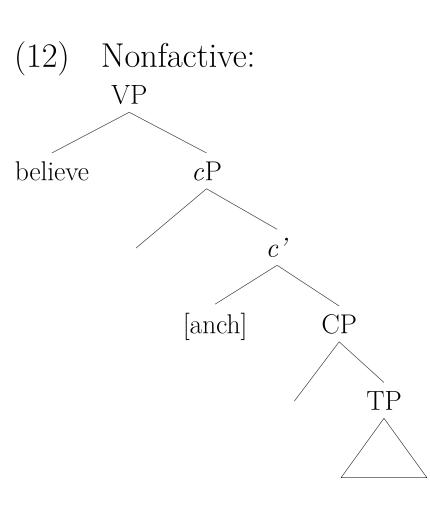


• I take the ordinary (non-focused) meaning of *know* to be completely nongradable in this way; it is the focus intonation (and potentially other salient factors) that allows for this scalar gradability.

Syntax - Background

- I adopt a variant of the frameworks in de Cuba 2006, 2007; Haegeman 2006, which assume that factives and nonfactives select for different clause types.
- de Cuba 2006: nonfactives select for an additional functional projection, cP, which allows wh-movement through its specifier and hosts an operator which prevents speaker commitment (factive presupposition). Factives lack this additional structure.

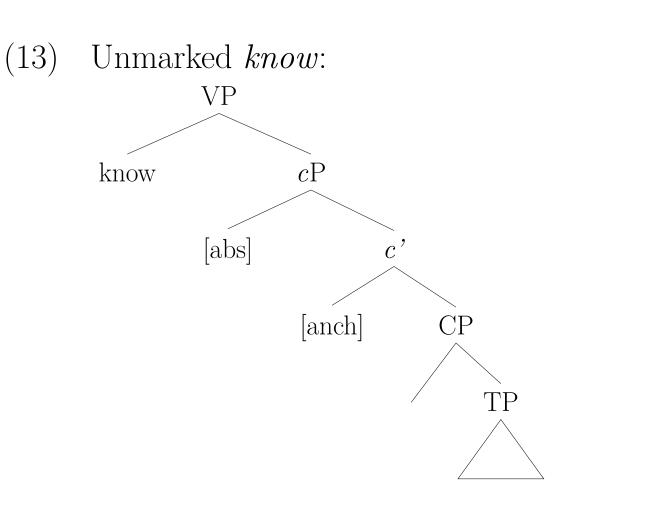


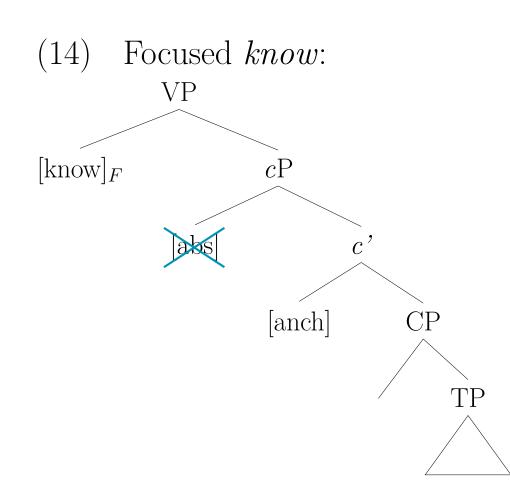


• The operator, which I call [anchor], reassigns the "speaker" value to the subject, resulting in evaluation in the belief model of the subject rather than the speaker.

Syntax – Proposal

- Know is syntactically nonfactive, i.e., it selects for a cP.
- The distinction between know and believe is that the complement of know contains an additional operator, which I label [absolute], sitting in the specifier of cP.





- This [absolute] operator is speaker-oriented, and essentially requires that the proposition be non-gradable. Thus, [absolute] evokes the belief model of the speaker, resulting in a "factive-like" presupposition.
- Because of the non-gradable imposition of the [absolute] operator, it is incompatible with the stated effects of focus intonation. As a result, we can say that focus may only occur on *know* when the [absolute] operator is not present.
- Thus, it is exactly when know is under focus that it allows for wh-extraction.
- Furthermore, because *know* also selects for a *cP* headed by the [anchor] operator, the result is that focused *know* behaves entirely like a nonfactive, syntactically and semantically.

Conclusions & Open Questions

- Although know is often cited as a classic example of a factive verb, evidence from focus intonation lends support to the notion that know is actually nonfactive.
- Putting the analysis in this framework helps account for the fact that focus affects the factivity of *know* in both the syntactic and semantic domains (without resorting to positing multiple lexical entries, another potential solution).
- It is interesting that *know* appears to be the only "factive" verb that is sensitive to focus effects in this way. However, there are a number of other factive verbs whose presuppositions disappear in certain contexts, such as *discover*, *realize*, *learn*, *find* out, etc. Future work on this topic will examine whether a similar story can be told for the behavior of these predicates.
- It would be worth examining gradability cross-linguistically to see if corresponding effects are observed.
- Additionally, more data providing evidence for the speaker-oriented [absolute] operator in other contexts would lend further support for this analysis.

Selected References

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