Mia Wiegand

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PhD Candidate, Cornell University
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RESEARCH INTERESTS

Specialization: Formal semantics, pragmatics, and logic
Interests: Alternative semantics, causativity, event structure, focus sensitivity, scalarity, projection

EMPLOYMENT

- **Postdoctoral Researcher/Lecturer in Semantics** Düsseldorf, Germany
  Heinrich-Heine Universität Düsseldorf 2020 - present

EDUCATION

- **Cornell University, Ph.D.** Ithaca, NY
  Department of Linguistics 2013 - 2020
  Dissertation Committee: Mats Rooth, Dorit Abusch, Miloje Despić, and Ede Zimmermann

- **Dartmouth College, B.A.** Hanover, NH
  Majors: Mathematics, Women's and Gender Studies 2008 - 2012
  Minor: Linguistics

  - **University of Texas at Arlington** Arlington, TX
    Transient student (post undergraduate coursework in the linguistics department) 2012

PUBLICATIONS & CONFERENCE PRESENTATIONS

- Wiegand, Mia. To appear. *Alone* and *by yourself*: Entailment enrichment for exclusive quantification. *Proceedings of the Chicago Linguistics Society (CLS)* 56.

- Despić, Miloje and Mia Wiegand. In Revisions [Round 2 Revise & Resubmit]. Quantificational scope of Serbian exclusives: A syntax-semantics interface account. *Natural Language & Linguistic Theory*.

- Talk: 'Locus semantics': Broadening alternative semantics beyond focus. February 2020
  Focus Alternatives: Theoretical and Empirical Perspectives (FATEP) *Berlin, Germany*

- Despić, Miloje and Mia Wiegand. In press. Linking agreement and anticausality: Semantic effects of agreement on exclusives in Serbian. *Proceedings of Formal Approaches to Slavic Linguistics (FASL)* 27.

- Little, Carol-Rose and Mia Wiegand. 2018. A compositional morphosemantic analysis of exclusivity in Ch'ol. *Proceedings of the 2018 Annual Meeting of the Linguistic Society of America (LSA)*.

- Talk: 'I just know it': Intensification as evidence for non-presuppositional factivity. January 2018
  LSA Annual Meeting *Salt Lake City, Utah*

- Wiegand, Mia. 2018. Exclusive morphosemantics: *Just* and covert quantification. *Proceedings of the 35th West Coast Conference on Formal Linguistics (WCCFL 35)*. Ed. Wm. G. Bennett et al. Cascadilla Proceedings Project: Somerville MA. 419–429.

- Wiegand, Mia. 2017. The morphosyntax of exclusives and the underspecificity of *just*. *Proceedings of the Berkeley Linguistics Society (BLS)* 43. Ed. Julia Nee, Margaret Cychosz, Dmetri Hayes, Tyler Lau, and Emily Remirez. Berkeley Linguistics Society: Berkeley CA. 351–375.

- Talk: Broadening alternative semantics: Exclusivity of discourse *just*. January 2017
  LSA Annual Meeting *Austin, Texas*

- Poster: Focus effects on the factivity of *know*. March 2015
  39th Annual Penn Linguistics Colloquium *Philadelphia, Pennsylvania*

- Talk: Focus effects on factivity: Focused *know* as nonfactive. December 2014
  Mellon Humanities Corridor Workshop in Theoretical and Experimental Linguistics *Syracuse, New York*

MANUSCRIPTS

- Wiegand, Mia. 2020. *Alternatives, Exclusivity and Underspecification.* Dissertation. Cornell University.
  Chairs: Mats Rooth and Dorit Abusch; Minor Member: Miloje Despić; External Member: Ede Zimmermann

- Wiegand, Mia. 2016. *Just* and its Meanings. Exclusivity and Scales in Alternative Semantics and Speech Act Theory. *Chairs: Mats Rooth and Dorit Abusch; Minor Member: John Whitman.* Available at SemanticsArchive.

- Wiegand, Mia. 2015. Focusing on *know*: A syntax/semantics interface account of quasi-factivity using evidence from focus. *Chair: Miloje Despić; Minor Members: Dorit Abusch and Sarah Murray.*

OTHER PRESENTATIONS

- **A close look at *just* and how to derive intensification from exclusivity**. ESSLLI 2017
  Guest Lecture for ESSLLI 2017 course taught by Andrea Beltrama and Yaron McNabb *July 2017*

- **Exclusivity and Scales in Alternative Semantics and Speech Act Theory**. Cornell University
  Cornell Research Workshop Presentations *May 2016*

- **Focus Effects on Factivity**. Cornell University
  Cornell Research Workshop Presentations *May 2015*

TEACHING

- Introduction to Logic Heinrich-Heine Universität
  Instructor *Fall 2020*

- Method Course in Semantics Heinrich-Heine Universität
  Instructor *Fall 2020*

- Puzzles and Paradoxes (PHIL 2300) Cornell University
  Teaching Assistant for Professor Alexander Kocurek *Spring 2020*

- Introduction to Deductive Logic (PHIL 2310) Cornell University
  Teaching Assistant for Professor Harold Hodes *Fall 2019*

- Introduction to Cognitive Science (COGST 1101) Cornell University
  Instructor *Summer 2019*

- Introduction to Cognitive Science (COGST 1101) Cornell University
  Head Teaching Assistant for Professor Khena Swallow *Spring 2019*

- First-Year Writing Seminar (FGSS 1113):
  "Social Justice Warriors" and *Cosmo*: Online Feminist Discourse Cornell University
  Instructor, funded through the Cornell Feminist, Gender, and Sexuality Studies Program *Fall 2018*

- Introduction to Cognitive Science (COGST 1101) Cornell University
  Teaching Assistant for Professor Khena Swallow *Spring 2017*

- Introduction to Linguistics (LING 1101) Cornell University
  Teaching Assistant for Professor Sarah Murray *Fall 2016*

- First-Year Writing Seminar: Language & Gender (LING 1100) Cornell University
  Instructor, 3 semesters *Spring 2015, Fall 2015, Spring 2016*

- Introduction to Syntax and Semantics (LING 3303) Cornell University
  Teaching Assistant for Professor Miloje Despić *Fall 2014*

- The World According to Mathematics (MATH 005)   Dartmouth College
  Undergraduate Teaching Assistant for Professor Dwight Lahr   *Winter 2012*

- Calculus (MATH 003)   Dartmouth College
  Undergraduate Teaching Assistant for Professor Dwight Lahr, 2 semesters   *Fall 2010, Fall 2011*

SERVICE, LEADERSHIP & ACTIVITIES

- **CienciAmerica Workshop: Writing Skills for Successful Scholars**   Cornell University
  Course Assistant   *December 2019*

- **Semantics and Linguistic Theory (SALT) 30**   Cornell University
  Abstract Reviewer, Program Committee Member, Online Session Host   *2019-2020*

- **North East Linguistics Society (NELS) 50**   Massachusetts Institute of Technology
  Abstract Reviewer   *2019*

- **Future Professors Institute**   Cornell University
  Attendee, Workshop on Advancing Diversity in the Academy   *Summer 2019*

- **Research Assistant**   Cornell University
  For Professor Emerita Sally McConnell-Ginet   *2019*

- **Proceedings of Formal Approaches to Slavic Linguistics (FASL) 27**   Stanford University
  Proceedings Reviewer   *Fall 2018*

- **COSWL Pop-Up Mentoring Program at NELS 49**   Cornell University
  Mentee, LSA Committee on the Status of Women in Linguistics   *October 2018*

- **Annual LaTeX for Linguists Workshop**   Cornell University
  Organizer & Presenter   *2016 - 2018*

- **North East Linguistics Society (NELS) 49**   Cornell University
  Abstract Reviewer, Session Chair, & Conference Volunteer   *2018*

- **COSWL Pop-Up Mentoring Program at FASL 27**   Stanford University
  Mentee, LSA Committee on the Status of Women in Linguistics   *May 2018*

- **Research Assistant**   Cornell University
  For Professor Miloje Despić   *2017 - 2018*

- **Cornell Workshop on Aspect**   Cornell University
  Graduate Student Organizer, with Miloje Despić   *October 2015*

- **Semantics and Linguistic Theory (SALT) 24**   Cornell University
  Junior Editor, with Todd Snider and Sarah D'Antonio   *2014*

- **Cornell Linguistics Circle**   Cornell University
  Librarian, Cornell Graduate Linguistics Organization   *2013 - 2014*

- **Semantics Reading Group**   Cornell University
  Speaker Correspondent, regular attendee & presenter   *2013 - present*

- **Semantics and Linguistic Theory (SALT) 23**   Cornell University
  Assistant Editor, with Todd Snider   *2013*

- **oSTEM/qGrads**   Cornell University
  Member, Cornell graduate student LGBTQ organization   *2013 - present*

- **Dartmouth College Tutor Clearinghouse**   Dartmouth College
  Peer Tutor for Calculus and Remedial Math   *2011 - 2012*

- **OUTreach Peer Mentorship Program**   Dartmouth College
  Peer Mentor for LGBTQ students   *2011*

- **Association of Women in Mathematics**   Dartmouth College

- **Sociedad Honoraria Hispanica**   Trinity Valley School

SUMMER PROGRAMS

North American Summer School of Logic, Language, and Information (NASSLLI) - *CMU*	2018
European Summer School of Logic, Language, and Information (ESSLLI) - *Toulouse*	2017
North American Summer School of Logic, Language, and Information (NASSLLI) - *Rutgers*	2016

FELLOWSHIPS, AWARDS, HONORS & GRANTS

Conference Travel Grant (Cornell University, Graduate School)	February 2020
Conference Travel Grant (Cornell University, Linguistics Department)	February 2020
FGSS First-Year Writing Seminar Award (Cornell University, FGSS Program)	Fall 2018
Conference Travel Grant (Cornell University, Linguistics Department)	May 2018
Engaged Opportunity Grant (Cornell University, Office of Engagement Initiatives)	2018
For language preservation and community-building work in Chiapas, Mexico	
With: Carol-Rose Little, José Armando Fernandez Guerrero, and Miloje Despić	
Research Travel Grant (Cornell University, Graduate School)	2018
Student Abstract Award, 3rd Place, Linguistic Society of America	2018
For co-authored abstract with Carol-Rose Little on exclusivity in Ch'ol	
Conference Travel Grant (Cornell University, Linguistics Department)	January 2018
Conference Travel Grant (Cornell University, Graduate School)	January 2018
Sage Fellowship (Cornell University)	2017 - 2018
Conference Travel Grant (Cornell University, Linguistics Department)	March 2017
Conference Travel Grant (Cornell University, Graduate School)	February 2017
Conference Travel Grant (Cornell University, Linguistics Department)	February 2017
Conference Travel Grant (Cornell University, Linguistics Department)	January 2017
Sage Fellowship (Cornell University)	2013 - 2014
Third Honor Group (Dartmouth College)	2011 - 2012
National Merit Scholarship	2008 - 2012
Valedictorian (Trinity Valley School)	2008
National Honor Society (Albert M. Goggans Chapter)	2007 - 2008
Gold Medalist, National Spanish Exam, Level 4	2007
National Mathematics Award (United States Achievement Academy)	2004 - 2005

LANGUAGES

English (native), Spanish (intermediate), German (basic), Hebrew (basic), Ch'ol (research language)