## Multilingual language use questionnaire

[Introduction to specific language situation]

This questionnaire is part of a research project conducted by researchers at \_\_\_\_\_. Thank you for your willingness to fill out this questionnaire so that we can better understand how \_\_\_\_\_\_ communicate in their everyday lives.

Please enter a pseudonym or alias: \_\_\_\_\_\_ and answer all of the questions in the questionnaire. You may fill in more than one answer for a question, and if there are questions that you do not want to answer you may skip those questions. If you have any additional input or information you may enter this in the comment box provided at the end of the last page.

By answering the questionnaire, you give us permission to use this information in any publications that result from the research. In any of these publications we will keep your identity confidential and we will not misuse any of the information that you provide.

If you have any questions or comments, please send us an email at \_\_\_\_\_\_ or give them to the person administering the questionnaire.

This questionnaire was developed based on

Cohn, A., J. Bowden, T. McKinnon, M. Ravindranath, R. Simanjuntak, B. Taylor, Yanti (2013) Multilingual Language Use Questionnaire. http://lingweb.eva.mpg.de/jakarta/kuesioner.php

# Multilingual language use questionnaire

### I. Personal background **II. Educational background** Year of birth Location state private Sex Elementary Where were you raised? Middle Town/city Province High School Religion Ethnicity While you were growing up, who did you live with? Major **Institution location** Profession (before retirement) B.A. Where you live now: Other degree Town/city Province Other degree How long have you lived in your current location?

### III. Information about the languages/dialects that you know

|            | Language/<br>dialect | Age that<br>you first<br>learned it | Place you learned it<br>(at home, at school, in<br>an office, from<br>neighbors, etc) | Your curre   | ent degr         | ee of m | astery of       | f the lan           | guage           |
|------------|----------------------|-------------------------------------|---|--------------|------------------|---------|-----------------|---------------------|-----------------|
|            | L                    | L                                   |   |              | Highly<br>fluent | Fluent  | Some<br>mastery | A little<br>mastery | Notat<br>7 all  |
| First      |                      |                                     |   | Understand   |                  |         |                 |                     |                 |
| language/  |                      |                                     |   | Speak        |                  |         |                 |                     |                 |
| dialect    |                      |                                     |   | Read         |                  |         |                 |                     |                 |
|            |                      |                                     |   | Write        |                  |         |                 |                     |                 |
|            |                      |                                     |   |              | Highly<br>fluent | Fluent  | Some<br>mastery | A little<br>mastery | Not at<br>7 all |
| Second     |                      |                                     |   | Understand   |                  |         |                 |                     |                 |
| language   |                      |                                     |   | Speak        |                  |         |                 |                     |                 |
| /dialect   |                      |                                     |   | Read         |                  |         |                 |                     |                 |
|            |                      |                                     |   | Write        |                  |         |                 |                     |                 |
|            |                      |                                     |   |              | Highly<br>fluent | Fluent  | Some<br>mastery | A little<br>mastery | Not at<br>7 all |
| Third      |                      |                                     |   | Understand   |                  |         |                 |                     |                 |
| language   |                      |                                     |   | Speak        |                  |         |                 |                     |                 |
| /dialect   |                      |                                     |   | Read         |                  |         |                 |                     |                 |
|            |                      |                                     |   | Write        |                  |         |                 |                     |                 |
|            |                      |                                     |   |              | Highly<br>fluent | Fluent  | Some<br>mastery | A little<br>mastery | Not at<br>7 all |
| Other      |                      |                                     |   | Understand   |                  |         |                 |                     |                 |
| language   |                      |                                     |   | Speak        |                  |         |                 |                     |                 |
| /dialect   |                      |                                     |   | Read         |                  |         |                 |                     |                 |
|            |                      |                                     |   | Write        |                  |         |                 |                     |                 |
|            |                      |                                     |   |              |                  |         |                 |                     |                 |
| Other lang | uages that are       | used where yo                       | u live/work but which yo  | ou don't kno | w:               |         |                 |                     |                 |

## IV. Language use questions Which language do you use with these people or in these situations?

| 0 0 I  |                                       |  |
|--|---------------------------------------|--|
| With your mother                                     | In your house                         |  |
| With your father                                     | <br>At your workplace                 |  |
| With your siblings                                   | At the market                         |  |
| With your grandparents                               | <br>At a coffee shop                  |  |
| With your spouse (if married)                        | At the bank                           |  |
| With your relatives (aunts,<br>uncles, cousins, etc) | <br>At the post office                |  |
| With your neighbors                                  | In elementary school with the teacher |  |
| With your maid                                       | In elementary school with classmates  |  |
| When you are angry                                   | In high school with the teacher       |  |
| In your dreams                                       | In high school with classmates        |  |
| When counting  | On public transportation              |  |
| Sending text messages to<br>your family              | Reading novels                        |  |
| Sending text messages to your friends                | Reading the newspaper                 |  |
| Sending text messages to your spouse                 | Reading magazines                     |  |
| In social media (Facebook)                           | Listening to music                    |  |
| Praying privately                                    | <br>Listening to the radio            |  |
| Praying in a place of worship                        | Watching TV                           |  |

## V. Information about your parents (If they have passed away, include the most recent information)

|  | Mother |
|--|--------|
| Year of birth (approximately)                                  |        |
| Ethnicity  |        |
| First language/dialect   |        |
| Other languages/dialects                                       |        |
| Religion   |        |
| Highest education level  |        |
| Profession (before retirement)                                 |        |
| Where s/he was raised  |        |
| Where s/he lives now   |        |
| [Language that s/he uses/used]:<br>At home when s/he was young |        |
| At home, now   |        |
| With their spouse  |        |
| At work  |        |
| With their relatives (aunts, uncles, cousins, etc.)            |        |
| With their neighbors   |        |

| Father |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|
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|  | Mother's mother | Mother's father | Father's mother | Father's father |
|--|-----------------|-----------------|-----------------|-----------------|
| Year of birth (approximately)  |                 |                 |                 |                 |
| Ethnicity  |                 |                 |                 |                 |
| First language/dialect   |                 |                 |                 |                 |
| Other languages/dialects   |                 |                 |                 |                 |
| Religion   |                 |                 |                 |                 |
| Highest education level  |                 |                 |                 |                 |
| Profession (before retirement)   |                 |                 |                 |                 |
| Where s/he was raised  |                 |                 |                 |                 |
| Where s/he lives now   |                 |                 |                 |                 |
| [Language that s/he uses/used]:<br>At home when s/he was young<br>At home, now |                 |                 |                 |                 |
| With their spouse  |                 |                 |                 |                 |
| At work  |                 |                 |                 |                 |
| With their relatives (aunts, uncles, cousins, etc.)                            |                 |                 |                 |                 |
| With their neighbors   |                 |                 |                 |                 |

# VI. Information about your grandparents (If they have passed away, include the most recent information)

### VII. Information about your spouse and children: (If already married/have children)

|   | Husband/wife | First child | Second child | Third child |
|---|--------------|-------------|--------------|-------------|
| Year of birth (approximately)   |              |             |              |             |
| Ethnicity   |              |             |              |             |
| First language/dialect  |              |             |              |             |
| Other languages/dialects  |              |             |              |             |
| Religion  |              |             |              |             |
| Highest education level   |              |             |              |             |
| Profession (before retirement)  |              |             |              |             |
| Where s/he was raised   |              |             |              |             |
| Where s/he lives now  |              |             |              |             |
| [Language that s/he uses]:<br>At home when s/he was young<br>At home, now |              |             |              |             |
| With their parents  |              |             |              |             |
| At work   |              |             |              |             |
| With their relatives (aunts,<br>uncles, cousins, etc.)                    |              |             |              |             |
| With their neighbors  |              |             |              |             |

### VIII. Attitudes toward language

Do you agree with the following statements? Put a check ( $\sqrt{}$ ) in the appropriate column.

Some-

what

Agree

Disagree

Strongly

Disagree

Agree

Strongly

Agree

| It | is | important | to me to | master | mv r | narent's | language. |  |
|----|----|-----------|----------|--------|------|----------|-----------|--|
| 11 | 13 | important | to me to | master | my   | Jaroni S | language. |  |

It is important to me to master my native (local) language.

My children should master my first language.

- It is not polite to use my local language around people who do not understand it.
- If a person is not fluent in my local language, it is best that they not use it at all.

It seems old-fashioned to use local languages.

If you say you are a member of an ethnic group, you should be able use the language of that group.

It is important to me to master the official language of \_\_\_\_\_\_

If people want to succeed in the workplace they should use official

In order to do well in school people must use official

It is important to me to master English.

In order to move forward and succeed in the future, a person must use English.

In order to understand the increasingly globalizing world, a person must use English

It is important to master foreign languages other than English

#### IX. **Other questions**

Do you own a computer/laptop/tablet?

Do you own a smart phone (a cell phone that has Internet)?

Do you use the Internet?

| How many times in a year do you get together with your |
|--|
| extended family?                                       |
| Questionnaire was filled out:                          |

Date:

Location:

# X. Any additional information that you would like to include?

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| yes | no |
|-----|----|
|     |    |
|     |    |
|     |    |

| 0 | 1-2<br>times | 3-5<br>times | 6-12<br>times | 12- 24<br>times | More than 24 times |
|---|--------------|--------------|---------------|-----------------|--------------------|
|   |              |              |               |                 |                    |

--Thank you--