

syllabus

KOREAN 203: INTERMEDIATE KOREAN I

(Fall 2012)

Credits: 3.0

Class Hour / Classroom: MoWe 9:25AM - 10:40AM / King Hall 204

Course Website: [BlackBoard] – Details to be announced later

Note: To access the BlackBoard Course Management System for the first time, check this site first:

<http://qcpages.qc.cuny.edu/edtech/BlackBoard/>

Instructor:

- Seongyeon Ko (Seongyeon.Ko@qc.cuny.edu), KG 210D, 718-997-5562
- Office hours: Tuesday & Thursday 1:40PM - 2:30PM or by appointment

Course Materials:

1. **Textbook (required): Integrated Korean: Intermediate 1, Second Edition**, by Young-mee Cho, Hyo Sang Lee, Carol Schulz, Ho-min Sohn, Sung-ock Sohn. Univ. of Hawai'i Press, 2012. ISBN: 978-0-8248-3650-4.
2. **Workbook (required): Integrated Korean Workbook: Intermediate 1, Second Edition**, by Mee-Jeong Park, Sang-Suk Oh, Joowon Suh, Mary Shin Kim. Univ. of Hawai'i Press, 2012. ISBN: 978-0-8248-3651-1.
3. **Audio files**: streamable/downloaded at <http://kleartextbook.com/?cat=38>

Other Resources:

1. On-line vocabulary memorization: <http://www.quizlet.com/> (details to be announced later)
2. Sogang Korean Program (<http://korean.sogang.ac.kr/>): Computer-based fun activities for learning Korean on-line.
3. Lecture powerpoint slides and section materials are accessible from the course website.
4. English-Korean, Korean-English on-line dictionary: <http://endic.naver.com/>

Course Description and Objectives:

KOR 203 is the first half of Second Year Korean. This course is designed for students who have successfully finished their First Year Korean (KOR 101&102). The objective of the course is to help students further develop their listening, speaking, reading, and writing skills at the level of intermediate

Korean. Students will learn how to impose speaker's stance (e.g., judgement, evaluation, confirmation, or subjective assessment) onto simple ideas as well as how to expressing more complex ideas involving cause and effect, reason, purpose, condition, concession, intention, etc. Narration and writing skills will be improved as well.

Each class consists of two parts: a 25 minute lecture and a 50 minute drill section. Drill sections are taught entirely in Korean from day one, emphasizing careful and individual instruction. Students are expected to spend at least two to three hours of preparation for every drill section familiarizing herself/himself with new words and expressions BEFORE the class.

Course Requirements:

1. Daily Grade: Regular class attendance and active participation are crucial to language learning.

Daily grade will be given as follows:

10 points	- nealy perfect preparation and participation
9	- very good preparation and participation
8	- good preparation
7	- some preparation, but not sufficient
6	- poorly prepared; no fluency
5	- no preparation
0	- absence

Additional points will be deducted when 1) you are late or 2) you speak English during the drill section. Absence will not be excused in any case, since it will seriously impair your performance and you will need extra effort to catch up. However, the lowest 3 scores (including "0") will be removed at the end of the semester. Therefore, you may wisely use these spots for unforeseen illness or accidents that may prohibit you from attending classes.

2. Homework Assignment: Students are expected to do the homework before coming to the class. Late submission (including submission at the end of class) will not be accepted.
3. Quizzes: A 5-10 minute quiz will be given at the beginning of the first day class of a new lesson. Make-up quizzes will not be provided unless a student has inevitable reasons such as illness or religious holidays. The lowest score will be excluded in the calculation of your final grade.
4. Two Oral Tests: Oral Test 1 (Lessons 1-3) is scheduled on 10/22/2012, and Oral Test 2 (Lessons 1-7) on 12/10/2012. A detailed guideline for each oral test will be given later.
5. Essay & Presentation: Write an essay about your choice of topic in Korean and present it in class. The 1st draft due is right after the Thanksgiving recess. Students should have one-on-one meeting with the instructor to revise her/his writing. Detailed guidelines will be given later.

6. Midterm Exam: Covers Lessons 1-3 and is scheduled on 10/24/2012.
7. Final Exam: Covers everything we learned throughout the semester. It will be scheduled on a day in the final examination period (December 14-21). The exact date and location is to be arranged.

Final Grading:

Daily grade	20%
Homework	10%
Quiz	15%
Oral tests	20%
Midterm	15%
Final	15%
Essay	5%

Course Grade: Final grade will be assigned based on the following scale:

97-100	A+	87-89	B+	77-79	C+	67-69	D+
93-96	A	83-86	B	73-76	C	60-66	D
90-92	A-	80-82	B-	70-72	C-	0-59	F

Course Schedule:

Week	Date	Day	Lesson	Content
1	8/27/2012	M	Pre-lesson	Introduction; Review of Korean 101-102
1	8/29/2012	W	Pre-lesson	Review of Korean 101-102
2	9/3/2012	M	Labor Day (no class)	
2	9/5/2012	W	Pre-lesson + Lesson 1 Weather and Seasons	Review of Korean 101-102 + L1C1
3	9/10/2012	W	Lesson 1 Weather and Seasons	L1C1
3	9/12/2012	M	Lesson 1 Weather and Seasons	L1C2
4	9/17/2012	W	No class	
4	9/19/2012	M	Lesson 1 Weather and Seasons	L1N
5	9/24/2012	W	Lesson 2 Clothing and Fashion	L2C1
5	9/26/2012	M	No class	
6	10/1/2012	W	Lesson 2 Clothing and Fashion	L2C2
6	10/3/2012	M	Lesson 2 Clothing and Fashion	L2N
7	10/8/2012	W	Columbus Day (no class)	
7	10/10/2012	M	Lesson 3 Travel	L3C1
8	10/15/2012	W	Lesson 3 Travel	L3C2
8	10/17/2012	M	Lesson 3 Travel	L3N

9	10/22/2012	W		Oral Exam 1
9	10/24/2012	M		Midterm
10	10/29/2012	W	Lesson 4 Life in Korea I	L4C1
10	10/31/2012	M	Lesson 4 Life in Korea I	L4C2
11	11/5/2012	W	Lesson 4 Life in Korea I	L4N
11	11/7/2012	M	Lesson 5 Life in Korea II	L5C1
12	11/12/2012	W	Lesson 5 Life in Korea II	L5C2
12	11/14/2012	M	Lesson 5 Life in Korea II	L5N
13	11/19/2012	W	Lesson 6 Public Transportation	L6C1
13	11/21/2012	M	Lesson 6 Public Transportation	L6C2
14	11/26/2012	W	Lesson 6 Public Transportation	L6N
14	11/28/2012	M	Lesson 7 At a Store	L7C1
15	12/3/2012	W	Lesson 7 At a Store	L7C2
15	12/5/2012	M	Lesson 7 At a Store	L7N
16	12/10/2012	W		Oral Exam 2
16	12/12/2012	M		Presentation

CUNY Policy on Academic Integrity:

Academic dishonesty is prohibited in the City University of New York and is punishable by penalties, including failing grades, suspension, and expulsion as provided at

<http://www.cuny.edu/about/administration/offices/sa/policies/AcademicIntegrityPolicywithoutmemo.pdf>.

ADA Statement:

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Office of Special Services for Students with Disabilities, Kiely 171; (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class. Further information can be found at http://qcpages.qc.edu/spsv/oss_staff.html.

Use of Student Work:

All teacher education programs in New York State undergo periodic reviews by accreditation agencies and the state education department. For these purposes, samples of students' work are made available to those professionals conducting the review. Student anonymity is assured under these circumstances. If you do not wish to have your work made available for these purposes, please let the professor know before the start of the second class. Your cooperation is greatly appreciated.