



CORNELL UNDERLINGS  
PRESENTS

# CULC 2020

MAY 2 - 3, 2020

# SATURDAY - MAY 2

## TALK SESSION 1

11:00 AM

INTRODUCTION

11:05 AM

A CASE OF UNMARKED CASE: THE EFFECT OF PROFICIENCY ON THE  
L2 ACQUISITION OF CASE PARTICLE ELLIPSIS IN KOREAN  
HANNAH PARROTT, CARLETON COLLEGE

11:30 AM

INFLUENCE OF LINGUISTIC STRUCTURE OF CAREGIVER SPEECH  
ON INFANT VOCAL LEARNING  
ISABELLA DIGIOVANNI, CORNELL UNIVERSITY

11:55 AM

THE ACCESSIBILITY OF QUANTIFICATIONAL ANTECEDENTS  
IN ONLINE PROCESSING  
NIKHIL LAKHANI, UNIVERSITY OF PENNSYLVANIA

## TALK SESSION 2

1:00 PM

LIMITATIONS OF NATURAL LANGUAGE PROCESSING METHODS  
APPLIED TO VARIATION DATA  
REBECCA K. ANDERSEN, WASHINGTON UNIVERSITY IN ST. LOUIS

1:25 PM

ANIMACY, AUTHORITY, AND OUTSIDERS: THE HISTORY OF AN ACADEMIC  
UNDERSTANDING OF ALGONQUIAN GENDER  
ANNA WHITNEY, UNIVERSITY OF CHICAGO

1:50 PM

LANGUAGE CONVERGENCE IN NEW YORK CITY'S CHINATOWN:  
THE TEOCHEW CASE  
ANNE H. NGUYEN, BARNARD UNIVERSITY

## POSTER SESSION 1

2:30 PM

SOCIOLINGUISTIC PERCEPTION OF DIALECT FEATURES AND PHENOTYPE  
AKIAH WATTS, DARTMOUTH COLLEGE

A PRELIMINARY PHONOLOGICAL ANALYSIS OF LOWA (LOY)  
SARAH HENN, BAYLOR UNIVERSITY

REGULARIZATION OF SUPPLETIVE COMPARATIVES AND SUPERLATIVES  
DECLAN JACOBS, UNIVERSITY OF CHICAGO

CLIT/COCK/GROWTH: BODY TERMINOLOGY IN TRANSMASCULINE EROTICA  
GRAHAM BLAIR, WESTERN WASHINGTON UNIVERSITY

GENDER "DIFFERENCES" IN UPTALK IN THE COLLEGE CLASSROOM  
KATHRYN COPELAND, UNIVERSITY OF TENNESSEE, KNOXVILLE

COMPARING LANGUAGE ATTITUDES TOWARD ARABIC IN NEW YORK CITY WITH THOSE IN EGYPT  
MARWA ELRAEY, CUNY BROOKLYN COLLEGE

QUE HABLEN ASÍ: EFFECTS OF EXPLICIT PHONOLOGICAL INSTRUCTION FOR L2-SPANISH LEARNERS  
NANCY BRILL & BRAHM, WESTERN WASHINGTON UNIVERSITY

POETS AND PERSONAE: 'POET VOICE' AS SOCIOLINGUISTIC IDENTITY CONSTRUCTION IN SPOKEN WORD POETRY  
CANNON WILLIAMS, BAYLOR UNIVERSITY

## TALK SESSION 3

3:15 PM

CONSONANT-STEM NOMINAL CASE MORPHOLOGY IN THE SLAVIC LANGUAGES  
HANS SLECHTA, CORNELL UNIVERSITY

3:40 PM

DATIVE-ALLATIVE-LOCATIVE CASE SYNCRETISM IN TIBETAN  
CHRISTINE GU, UNIVERSITY OF CHICAGO

4:05 PM

DEPENDENT CASE IN JAPANESE  
SATORU OZAKI, CARNEGIE MELLON UNIVERSITY



# SUNDAY - MAY 3

## TALK SESSION 4

- 11:00 AM** ENGLISH GENITIVES IN COORDINATE STRUCTURES: A CASE-BASED APPROACH  
CALEB ALLEN FELTIS, UNIVERSITY OF MINNESOTA
- 11:25 AM** A TALE OF NON/MANUAL MARKING IN THE TURKISH SIGN LANGUAGE:  
V-TO-NEG RAISING REVISITED  
TAN ARDA GEDIK, MIDDLE EAST TECHNICAL UNIVERSITY
- 11:50 AM** NEW CARTOGRAPHIC EVIDENCE FOR CLAUSE-MEDIAL POSITION OF LOW  
SENTENCE-FINAL ASPECT PARTICLES IN MANDARIN CHINESE  
HAOMING LI, UNIVERSITY OF CHICAGO

## TALK SESSION 5

- 1:00 PM** EVERY PRESUPPOSITION OF EVERY:  
PROJECTIVE PROPERTIES OF DISTRIBUTIVE QUANTIFIERS  
KALEN CHANG, CORNELL UNIVERSITY
- 1:25 PM** STEREOTYPES ARE NOT A LINGUISTIC PROPERTY  
DANIELLE BARRETO, BROOKLYN COLLEGE
- 1:50 PM** YOU CALLED HER A WHAT?! EXPERIMENTAL EVIDENCE FOR THE  
EXPRESSIVE AND DESCRIPTIVE DIMENSIONS OF SLURS  
TALIA LANG, RUTGERS UNIVERSITY, NEW BRUNSWICK

## POSTER SESSION 2

- 2:30 PM** THIRD-ORDER INDEXICALITY AND THE SILENCING OF BLACK WOMEN  
CYNTHIA HABIB, CLEVELAND STATE UNIVERSITY
- LANGUAGE IN THE CLASSROOM: THE ROLE OF TEACHER ATTITUDES  
IN ASSIGNING STATUS TO STUDENT LANGUAGES  
ERIN SIWEK, CONCORDIA UNIVERSITY, MONTREAL
- PROSODY OF OJIBWE DISCOURSE MARKERS  
SONJA FRAZIER, QUEEN'S UNIVERSITY
- REVISITING DERRIDA: MONOLINGUALISM AND CULTURAL ANXIETY  
GREY JOHNSON, HARVARD UNIVERSITY
- GENDER "DIFFERENCES" IN UPTALK IN THE COLLEGE CLASSROOM  
KATHRYN COPELAND, UNIVERSITY OF TENNESSEE, KNOXVILLE
- SOMETHING FROM NOTHING: A DISTRIBUTED MORPHOLOGY ANALYSIS OF NULL  
MORPHOLOGY IN FEMININE PLURAL VERBAL INFLECTIONS IN MODERN STANDARD ARABIC  
MICHAEL MARINACCIO, NEW YORK UNIVERSITY
- COLLECTIVE NUMERALS, ANALYTICAL ADJECTIVES, AND THE VALUE OF UNTRANSLATED RESEARCH  
MACKENZIE CHANDLER, BAYLOR UNIVERSITY
- LEXICAL ANALYSIS OF "MIEDO Y ASCO EN LAS VEGAS":  
THE EFFECTS OF FRANCOIST CENSORSHIP IN TRANSLATION  
ANTONIO ADAME FLORES (WITH ELEONORA LOZANO BACHIOQUI, PH.D.); UNIVERSIDAD  
AUTÓNOMA DE BAJA CALIFORNIA

## KEYNOTE PRESENTATION

- 3:15 PM** DIACHRONIC SOURCES FOR THE GREENBERGIAN UNIVERSALS:  
A FORMAL SYNTAX PERSPECTIVE  
PROFESSOR JOHN WHITMAN, CORNELL UNIVERSITY
- 4:30 PM** CONFERENCE CLOSING

# THANK YOU FOR ATTENDING CULC 2020

## ABOUT THE UNDERLINGS

THE CORNELL UNDERLINGS (CORNELL UNDERGRADUATES IN LINGUISTICS) IS THE UNDERGRADUATE STUDENT GROUP OF THE CORNELL DEPARTMENT OF LINGUISTICS. IT SERVES TO SEEK UNITY IN THE BODY OF LINGUISTICS STUDENTS AND PROMOTE LINGUISTICS AT THE UNDERGRADUATE LEVEL IN THE CORNELL COMMUNITY AND THE BROADER ACADEMIC COMMUNITY.

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