

9th Annual Cornell Undergraduate Linguistics Colloquium

April 18-19, 2015

hosted by the Cornell Underlings and Department of Linguistics

Funded in part by the SAFC, the Becker Fund,
and the College of Arts & Sciences

Except for the dinner social in Collegetown, all events take place in 106 Morrill Hall on Cornell University's campus.

🌀 Friday, April 17 🌀

6:30-8:00

Ice Cream Social

🌀 Saturday, April 18 🌀

10:00-10:30

Registration and Breakfast

10:30-11:00

Danielle Burgess, Cornell University

"Copy Tag Questions and Answers in English: An Alternate Development"

11:00-11:30

Jean-Sébastien Hinse & Camille Gagné, Concordia University

"Ruki Rules, from PIE to OCS"

11:30-12:00

Robin Banerji, Haverford College

"Huichol (Wixárika) Word Accent: Typology, Interaction, and Implications"

12:00-1:30

Lunch and Poster Session

Even Numbers: 12:00-12:45

Odd Numbers: 12:45-1:30

(Presentations are listed at the end of this document)

1:30-2:00

Chantale Yunt, University of California, Santa Cruz

"Tu comprends tu? Questions of Quebecois"

2:00-2:30

Matthew Schuurman, Concordia University

"Pragmatic Inferences: Children's Allowance of Underinformative Utterances"

2:30-3:00

Sarah Gutz, Cornell University

"The Signs Don't Lie: Investigating the Linguistics of Developive Speech"

3:00-3:30

Coffee Break

3:30-4:30

Professor Veneeta Dayal, Rutgers University

"Living With and Without Articles"

5:30-7:30

Dinner Social in Collegetown

☞ **Sunday, April 19** ☞

10:00-10:30

Breakfast

10:30-11:00

Miles Calabresi, Yale University

"A Computational Evaluation of Case-Assignment Algorithms in Icelandic"

11:00-11:30

Anneliise Rehn, University of California, Berkeley

"Because Meaning: Language Development in Internet Speak"

11:30-12:00

Nathan Floro, Cornell University

"Jordanian Political Speech: Diglossia in Parliament"

12:00-12:30

Aidan Dugan, Georgetown University

"Koev li ha-kus and other Hebrew gayisms: A sociolinguistic analysis of Homo'it"

12:30-1:30

Lunch

1:30-2:30

Professor Wayne Harbert, Cornell University

"What Can Grammatical Theory Tell Us About Language Change? What Can
Language Change Tell Us About Grammatical Theory?"

Poster Presentations

- (1)** Kristina Juergensmeyer, Emory University
"The Adaptive Language that Mediators Use Facilitate the Mediation Process"
- (2)** Akshina Banerjee, University of Minnesota
"Language and Savings"
- (3)** Lynnae Griffiths, Portland State University
"Transistor, Neuron, Logogen: Exploring Language Modeling Through Transistor Technology"
- (4)** Lauren McIntosh, Concordia University
"Pragmatics and the Loss of Pronouns in Alzheimer's Disease"
- (5)** Ishita Aggarwal & Stephanie Wang, University of Toronto
"The Role of Heritage Programs in Development of Grammatical Skills in Chinese and Spanish ELLs"
- (6)** Julian Rauter, Margaretville Central School/SUNY Albany
"Dialect Acquisition in Downstate Migrants to the Catskills:
A Study in Speech and Conflict"
- (7)** Katerina Tetzloff, York University
"Phonological restriction of the acoustic correlates of stress:
Evidence from one native speaker of Wolof"
- (8)** Leyla Eldridge, Queens College, CUNY
"An acoustic analysis of GOOSE/GOAT fronting in Tyneside English"
- (9)** Daven Hobbs, Ohio State University
"Origins of the Dative-Subject Construction in Indo-Aryan and Dravidian"

(10) Heather Fielding, Northeastern University
"Perceptions of the Usefulness of Self-Talk During Second Language Acquisition"

(11) Eliza Kelly, Houghton College
"A Phonological Sketch of Daats'iin, a Recently Identified Ethiopian Language"

(12) Rachel Ventrella, Montclair State University
"The Effects of Verb Aspect and Telicity on Comprehension"

(13) Elise Newman, Massachusetts Institute of Technology
"Extended EPP: A New Approach to English Auxiliaries and Sentential Negation"

(14) Cornell Language Acquisition Lab
"Detecting linguistic signs for early Alzheimer's Disease:
the success of a new research task in distinguishing healthy and Mild
Cognitive Impairment Populations"