

KOREAN 203: Intermediate Korean I

Seongyeon Ko (CMAL, Queens College)

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인사

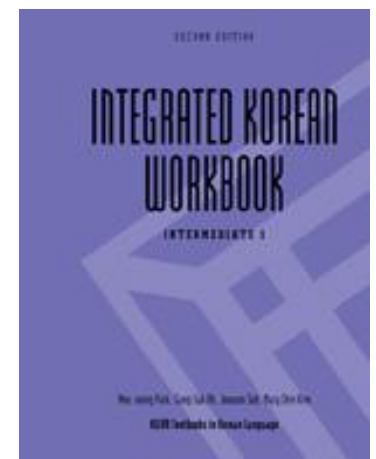
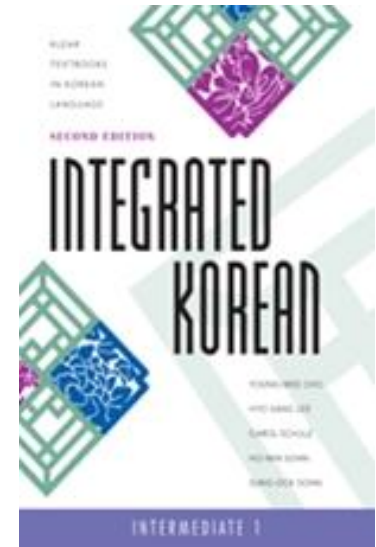


Course Introduction: syllabus & schedule

- ▶ Credits: 3.0
- ▶ Class Hour / Classroom:
 - ▶ MoWe 9:25AM - 10:40AM / King Hall 204
- ▶ Course Website:
 - ▶ [BlackBoard] – Details to be announced later
 - ▶ Note: To access the BlackBoard Course Management System for the first time, check this site first:
<http://qcpages.qc.cuny.edu/edtech/BlackBoard/>
- ▶ Instructor:
 - ▶ Seongyeon Ko (고성연)
 - ▶ Email: Seongyeon.Ko@qc.cuny.edu
 - ▶ Office: KG 210D
 - ▶ Phone: 718-997-5562
 - ▶ Office hours:
 - ▶ Tuesday & Thursday 1:40PM - 2:30PM or by appointment

Course Materials

- ▶ Textbook (required):
 - ▶ **Integrated Korean: Intermediate I, Second Edition**, by Young-mee Cho, Hyo Sang Lee, Carol Schulz, Ho-min Sohn, Sung-ock Sohn. Univ. of Hawai'i Press, 2012. ISBN: 978-0-8248-3650-4..
- ▶ Workbook (required):
 - ▶ **Integrated Korean Workbook: Intermediate I, Second Edition**, by Mee-Jeong Park, Sang-Suk Oh, Joowon Suh, Mary Shin Kim. Univ. of Hawai'i Press, 2012. ISBN: 978-0-8248-3651-1.
- ▶ Audio files:
 - ▶ streamable/downloadable at <http://kleartextbook.com/?cat=38>



Other Resources

- ▶ On-line vocabulary memorization:
 - ▶ <http://www.quizlet.com/> [details to be announced later]
- ▶ Sogang Korean Program (<http://korean.sogang.ac.kr/>):
 - ▶ Computer-based fun activities for learning Korean on-line.
- ▶ Lecture powerpoint slides and section materials
 - ▶ accessible from the course website.
- ▶ English-Korean, Korean-English on-line dictionary:
 - ▶ <http://endic.naver.com/>
- ▶ Korean multimedia dictionary
 - ▶ developed by Hyo Sang Lee and Aenglan Kim at Indiana U.
 - ▶ <http://www.indiana.edu/~koreanrs/kordic.html>

Course Description and Objectives:

- ▶ Designed for students who have successfully finished their First Year Korean (KOR 101&102)
- ▶ Course objective:
 - ▶ To help students further develop their listening, speaking, reading, and writing skills at the level of intermediate Korean
 - ▶ How to impose speaker's stance onto simple ideas
 - ▶ How to expressing more complex ideas involving cause and effect, reason, purpose, condition, concession, intention, etc.
 - ▶ Narration and writing skills
- ▶ Class structure
 - ▶ a 25 minute lecture
 - ▶ a 50 minute drill section
 - ▶ Drill sections taught entirely in Korean
 - ▶ Spend at least two to three hours to be prepared for every drill section by familiarizing yourself with new words and expressions BEFORE the class.

Course requirements for final grading

- ▶ Daily grade (attendance) 20%
- ▶ Homework 10%
- ▶ 6 Quizzes 15%
- ▶ 2 Oral tests 20%
- ▶ Essay/presentation 5%
- ▶ Midterm 15%
- ▶ Final 15%

Daily Grade

- ▶ Regular class attendance and active participation are crucial to language learning. Daily grade will be given as follows:

10 points	- nearly perfect preparation and participation
9	- very good preparation and participation
8	- good preparation
7	- some preparation, but not sufficient
6	- poorly prepared; no fluency
5	- no preparation
0	- absence
- ▶ Additional points will be deducted when 1) you are late or 2) you speak English during the drill section.
- ▶ Absence will not be excused in any case, since it will seriously impair your performance and you will need extra effort to catch up. However, the lowest 3 scores (including “0”) will be removed at the end of the semester. Therefore, you may wisely use these spots for unforeseen illness or accidents that may prohibit you from attending classes.

Homework & Quizzes

▶ Homework Assignment:

- ▶ Mostly from the Workbook, but may be assigned with additional materials
- ▶ Do your homework BEFORE coming to the class
- ▶ No late submission (including submission at the end of class) will be accepted.

▶ Quizzes:

- ▶ 5-10 minute quiz
- ▶ At the beginning of the first day class of a new lesson
- ▶ 6 quizzes in total
- ▶ No make-up quizzes except for the case of illness or religious holidays
- ▶ The lowest score will be excluded in the calculation of your final grade.

Oral test

▶ Two Oral Tests

- ▶ Oral Test 1 (Lessons 1-3) on 10/22/2012
- ▶ Oral Test 2 (Lessons 1-7) on 12/10/2012
- ▶ Detailed guidelines: TBA

▶ Essay & Presentation

- ▶ Write an essay about your choice of topic in Korean and present it in class
- ▶ 1st draft due: 11/26/2012 (right after the Thanksgiving recess)
- ▶ One-on-one meeting with the instructor for a revision
- ▶ Presentation on 12/12/2012
- ▶ Detailed guidelines: TBA

Written test

- ▶ Midterm Exam

- ▶ 10/24/2012

- ▶ Covers Lessons 1-3

- ▶ Final Exam

- ▶ Covers everything we will have learned throughout the semester (Lessons 1-7)

- ▶ Will be scheduled on a day in the final examination period (December 14-21).

- ▶ The exact date and location is to be arranged.

Course Grade

97-100	A+	77-79	C+
93-96	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	60-66	D
80-82	B-	0-59	F

Course schedule

- ▶ Please see the handout for a tentative schedule.
- ▶ Regularly check the course website for notifications.

CUNY Policy on Academic Integrity

- ▶ Academic dishonesty is prohibited in the City University of New York and is punishable by penalties, including failing grades, suspension, and expulsion as provided at <http://www.cuny.edu/about/administration/offices/sa/policies/AcademicIntegrityPolicywithoutmemo.pdf>.

ADA Statement

- ▶ Students with disabilities needing academic accommodation should:
 - ▶ Register with and provide documentation to the Office of Special Services for Students with Disabilities, Kiely 171;
 - ▶ Bring a letter to the instructor indicating the need for accommodation and what type.
 - ▶ This should be done during the first week of class. Further information can be found at http://qcpages.qc.edu/spsv/oss_staff.html.

Use of Student Work

- ▶ All teacher education programs in New York State undergo periodic reviews by accreditation agencies and the state education department. For these purposes, samples of students' work are made available to those professionals conducting the review. Student anonymity is assured under these circumstances. If you do not wish to have your work made available for these purposes, please let the professor know before the start of the second class. Your cooperation is greatly appreciated.

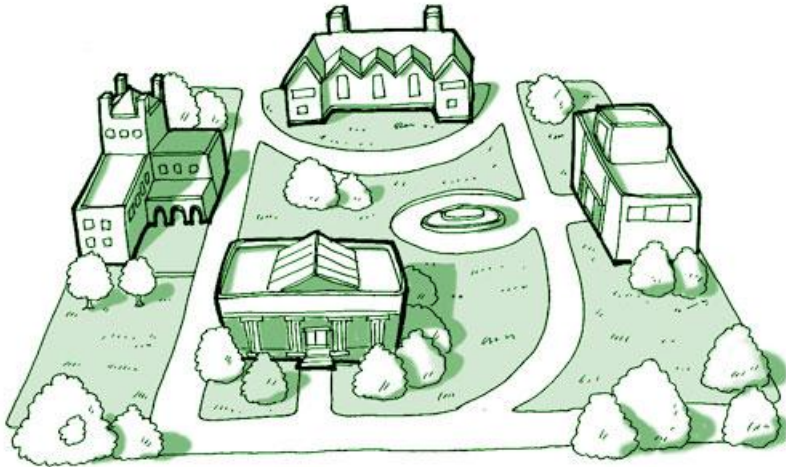
Review of KOREAN 101

From Lesson 1 to Lesson 8

1과 인사



2과 대학 캠퍼스



▶ Questions

1. 학교 식당은 어디 있어요?
2. 책방은 어디 있어요?
3. 학생회관은 어디 있어요?
4. 학교 식당 음식이 어때요?
5. 도서관은 어때요?

▶ Apply the above Qs to QC campus.



3과 한국어 수업

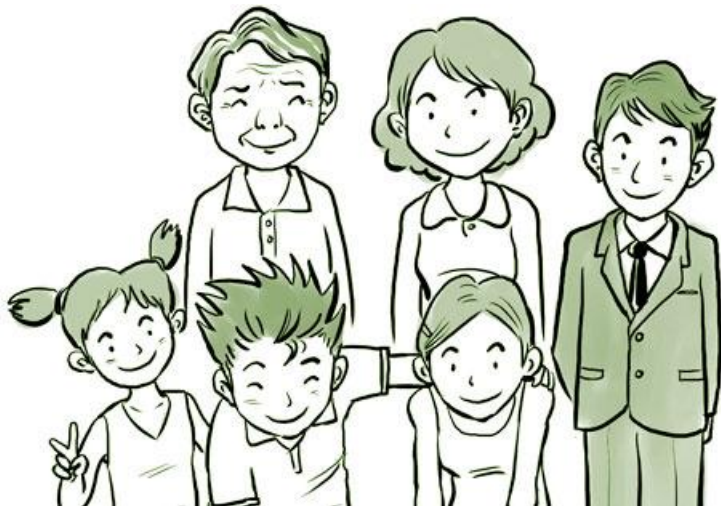
▶ Describe people

Name	Year	Nationality	Major	Status/ relationship	Hometown
소피아 왕	2학년	중국 사람	경제학	한국어 반 학생	홍콩
스티브 윌슨	3학년	미국 사람	음악	한국어 반 학생	보스톤
마이클 정	1학년	한국 사람	컴퓨터	소피아 친구	뉴욕
미치코 카노	4학년	일본 사람	동양학	스티브 친구	도쿄

▶ Interview your classmates

Name	Year	Nationality	Major	Hometown

4과 집



▶ Questions

1. 집이 어디예요?
2. 부모님은 어디 계세요?
3. 동생이 있어요, 없어요?
4. 동생하고 사이가 어때요?
5. 형/오빠/누나/언니도 있어요?
6. 형/오빠/누나/언니는 무엇을 공부해요?

숫자 연습: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

▶ 전화번호 (13과)

- ▶ Q: 전화번호가 뭐예요? / 몇 번이에요? / 어떻게 되세요?
- ▶ A: 718-997-5562(칠일팔의 구구칠의 오오육이)예요.

▶ 생일 (9과)

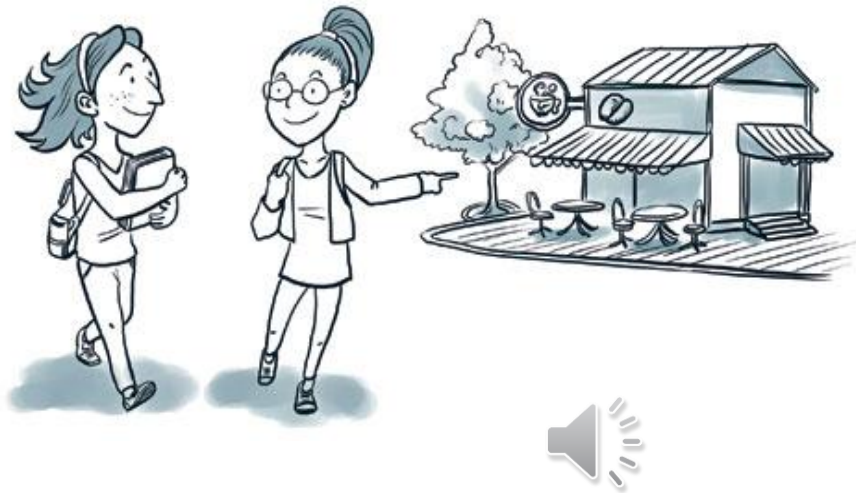
- ▶ Q: 생일이 언제예요?
- ▶ A: 1월 1일이에요.



▶ Ask your classmates

이름	전화번호	생일	이름	전화번호	생일

5과 서점에서



The locative particles **에** and **에서**

1. **에**: static location or destination/goal
e.g. 커피숍**에** 가요, 서점**에** 가요

2. **에서**: dynamic location
e.g. 서점**에서** 일해요, 학교**에서** 봐요

▶ Questions

1. 어디에서 운동해요?
2. 어디서 공부해요?
3. 한국어 교실은 어디에 있어요?
4. 어디서 쇼핑해요?
5. 어디서 점심 먹어요?
6. 학교 식당은 어디 있어요?
7. 저녁 먹으러 어디에 가요?
8. 도서관에 왜 가요?

6과 나의 하루



▶ 어제 오후에 뭐 했어요?

- ▶ 학교 수영장, 수영
- ▶ 친구, 테니스
- ▶ 기숙사, 파티
- ▶ 부모님, 한국 식당
- ▶ 백화점, 생일 선물
- ▶ 킹 홀, 한국어 수업

▶ 여름방학에 뭐 했어요?

7과 주말

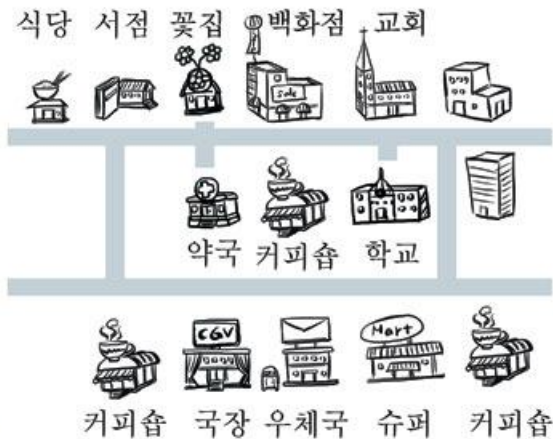


▶ Questions

- ▶ 이번 주말에 뭐 할 거예요?
- ▶ 이번 학기에 몇 과목 들을 거예요?
- ▶ 집에 언제 갈 거예요?
- ▶ 내년에도 한국어 들을 거예요?
- ▶ 오늘 점심은 어디서 먹을 거예요?

8과 서울에서

▶ Questions



1. 스티브는 지금 어디서 삽니까?
2. 스티브 아파트는 어디 있습니까?
3. 교회는 어디 있습니까?
4. 백화점은 어디 있습니까?
5. 서점은 어디 있습니까?
6. 약국은 어디 있습니까?
7. 꽃집 오른쪽에 뭐가 있습니까?



숙제 (due 8/29 Wednesday)

- ▶ <http://kleartextbook.com>에서 1과부터 8과까지 conversation 1&2, narration 듣기
- ▶ Please write a short essay (no more than one page) on yourself (in Korean, handwriting)
 - ▶ 이름, 학년, 전공
 - ▶ 고향, 가족, 친구
 - ▶ 왜 한국어 수업을 들어요?
 - ▶ 나의 하루
 - ▶ 취미, 좋아하는 것
 - ▶ 지난 여름방학